

JOB TITLE: Physical Therapist (Range 52)

DESCRIPTION OF BASIC FUNCTION AND RESPONSIBILITY

Participates as a member of the educational team that assesses student performance in the areas of disability; develops assessment reports; identifies student abilities within education, developmental or functional parameters; develops goals and objectives for consideration in the individualized education program (IEP) team meeting; develops individual physical therapy plans, and maintains appropriate documentation and reports.

DIRECTLY RESPONSIBLE TO

Senior Director, Special Education or designee.

JOB REQUIREMENTS AND QUALIFICATIONS

Education and Experience

Any combination of experience and training that would likely provide the required knowledge and abilities. A typical way to obtain the knowledge and abilities would be as follows:

One year of recent, full-time equivalent, supervised experience in physical therapy for persons with severe and physical disabilities. Pediatric experience preferred.

Must possess a current license from the Physical Therapy Board of California and meet the educational standards of the Physical Therapy Examining Committee.

- Knowledge of physical therapy techniques commonly used with students with disabilities.
- Knowledge of distinction between medically necessary and educationally necessary therapy.
- Knowledge of neuromuscular function and dysfunction, kinesiology, the modalities, skeletal anatomy, basic pathology involved in neuromuscular and/or orthopedic disabilities, and the objective of physical therapy treatment for students with physical disabilities.
- Knowledge of physical and psychological problems of students with physical disabilities and their families, and normal growth and development of children.

- Possession of a valid California driver's license preferred.

Ability to:

- Plan, organize, and conduct a physical therapy program for students with neuromuscular and/or orthopedic limitations.
- Respond to questions, inquiries, and complaints from parents, students, teachers, and representatives from other school districts.
- Establish and explain processes and procedures as they apply to the physical therapy program.
- Plan and perform physical therapy interventions.
- Support staff efforts to include physical therapy techniques in classroom or home settings.
- Assess need for adaptive or specialized equipment for positioning and access to the educational environment. Make adjustments to and educate staff regarding safe use of equipment.
- Work with students, parents, staff, and community agencies.
- Communicate effectively in English in oral and written forms.
- Prepare reports and keep case records.
- Establish and maintain effective working relationships with county office personnel, school district personnel, outside agencies, and parents.

ESSENTIAL DUTIES

- Assesses student performance in activities that are meaningful, curriculum-oriented, and applicable to the educational setting.
- Identifies student's educational, developmental, or functional needs with the IEP team. Develops long-term and short-term goals and objectives to address these educational needs.
- Develops and coordinates a therapy intervention plan that supports the IEP goals and objectives, and implements the plan in appropriate settings.
- Documents findings, actions taken, and/or recommendations made regarding areas of service, and maintains records as required by the department and identified by program needs.

- Assists in the development of student transition plans, programs, and goals.
- Develops and implements training opportunities and in-services for educational staff, parents, and administrators.
- Provides consultation to parents and staff for home programs addressing positioning, appropriate activities, and equipment.

MARGINAL DUTIES

- Performs related duties as required.

SUPERVISION RECEIVED

Employees in this classification receive limited supervision within a broad framework of overall objectives.

SUPERVISION EXERCISED

Employees in this classification may coordinate the workflow for other staff members in operational unit.

PHYSICAL ACTIVITY REQUIREMENTS

This position requires a physical examination be taken and passed based on the physical requirements listed below:

Work Position (Percentage of Time):

Standing (60%)	Walking (30%)	Sitting (10%)
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Body Movement (Frequency):

None (0)	Limited (1)	Occasional (2)	Frequent (3)	Very Frequent (4)
Lifting – lbs. (0-40)		Lifting (3)		Bending (4)
Pushing and/or		Reaching		Kneeling or
Pulling Loads (3)		Overhead (2)		Squatting (4)
Climbing Stairs (2)		Climbing Ladders (1)		